## Answers Day 6

## Finding Equivalent Fractions

DIRECTIONS: Choose the best answer.

1. Whish of the fellewing is net equivalent ts $\frac{3}{4}$ ?
(C) $\frac{34}{100}$
(a) $\frac{9}{12}$
(C) $\frac{15}{20}$
(D) $\frac{75}{100}$
2. Tire puzzle had 100 pieces. Elyot of the pieces were solid white. Which fraction does not show hew many of the pieces were solid white?
(F) $\frac{8}{100}$
(0) $\frac{4}{50} \times \frac{2}{2}=\frac{8}{100}$
(i) $\frac{2}{25} \times \frac{4}{4}=\frac{8}{100}$

- 10

3. Which of the following is not equivalent to $\frac{1}{2}$ ?
(4) $\begin{array}{r}50 \\ 100\end{array}$

- $\frac{2}{10}$
(C) $\frac{2}{4}$
(a) $\frac{5}{10}$

4. Which of the following is equivalent to $\frac{3}{10}$ ?
(F) $\frac{1}{3}$
(a) 2
(H) $\frac{6}{80}$
(4) none of thess
5. This fraction picture shaw that $\frac{1}{2}$ means the same as which other traction?

6. Which figure is lass than $\frac{3}{4}$ shaded?
(汇)

(c)


3

(J)


Directions: Circle the fractions in each row that are equivalent to the fraction in the first column. The first one has been done for you.

| 1. | $\frac{3}{12}$ | $\left(\frac{1}{4}\right.$ | $\frac{8}{11}$ | $\frac{2}{8}$ | $\frac{3}{10}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | $\frac{1}{8}$ | $\frac{4}{8}$ | $\frac{3}{24}$ | $\frac{4}{12}$ | $\frac{2}{16}$ |
| 3. | $\frac{5}{6}$ | $\frac{5}{8}$ | $\frac{25}{30}$ | $\frac{5}{7}$ | $\frac{10}{12}$ |
| 4. | $\frac{1}{4}$ | $\frac{4}{16}$ | $\frac{10}{11}$ | $\frac{9}{11}$ | $\frac{3}{12}$ |
| 5. | $\frac{3}{5}$ | $\frac{4}{5}$ | $\frac{6}{10}$ | $\frac{11}{12}$ | $\frac{15}{25}$ |
| 6. | $\frac{2}{7}$ | $\frac{8}{28}$ | $\frac{5}{12}$ | $\frac{5}{9}$ | $\frac{6}{21}$ |
| 7. | $\frac{2}{3}$ | $\frac{3}{8}$ | $\frac{6}{9}$ | $\frac{8}{12}$ | $\frac{8}{10}$ |
| 8. | $\frac{3}{4}$ | $\frac{7}{10}$ | $\frac{9}{12}$ | $\frac{6}{7}$ | $\frac{18}{24}$ |
| 9. | $\frac{1}{6}$ | $\frac{5}{26}$ | $\frac{1}{5}$ | $\frac{5}{30}$ | $\frac{3}{18}$ |
| 10. | $\frac{1}{4}$ | $\frac{2}{11}$ | $\frac{5}{20}$ | $\frac{2}{8}$ | $\frac{1}{12}$ |
| 11. | $\frac{2}{9}$ | $\frac{4}{18}$ | $\frac{4}{28}$ | $\frac{6}{27}$ | $\frac{2}{3}$ |
| 12. | $\frac{1}{3}$ | $\frac{6}{11}$ | $\frac{2}{6}$ | $\frac{3}{9}$ | $\frac{3}{6}$ |
| 13. | $\frac{3}{5}$ | $\frac{15}{25}$ | $\frac{7}{9}$ | $\frac{6}{9}$ | $\frac{6}{10}$ |
| 14. | $\frac{1}{3}$ | $\frac{1}{9}$ | $\frac{4}{12}$ | $\frac{3}{12}$ | $\frac{6}{18}$ |
| 15. | $\frac{1}{2}$ | $\frac{5}{10}$ | $\frac{4}{11}$ | $\frac{2}{10}$ | $\frac{50}{100}$ |

Simplify Fractions (Remember you must do the same thing to the numerator and denominator.)

Practice
Directions: For Numbers 1 through 8, simplify each fraction.

1. $\frac{4}{10}=\div \frac{2}{2}=\frac{2}{5}$
2. $\frac{4}{12}=\div \frac{4}{4}=\frac{1}{3}$
3. $\frac{9}{12}=\div \frac{3}{3}=\frac{3}{4}$
4. $\frac{6}{8}=\div \frac{3}{2}=\frac{3}{4}$
5. $\frac{3}{9}=\frac{\div 3}{3}=\frac{1}{3}$
6. $\frac{5}{15}=\div \frac{5}{5}=\frac{1}{2}$
7. $\frac{12}{16}=\div \frac{4}{4}=\frac{3}{4}$
8. $\frac{14}{16}=\frac{2}{2}=\frac{7}{8}$
